



CWIS APPROACH FOR MUNICIPALITYWIDE INCLUSIVE SANITATION IN NEPAL TRAINING OF TRAINERS

ASSIGNMENT BOOK

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Owned by:

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▶ Introduction

This document, 'CWIS ToT – Assignment Book' is for participants to work on any ideas discussed during the sessions. This book is a supporting document for the participants while conducting the "CWIS- ToT" training. This is a compilation of all the works assigned to participants along with space to note their ideas and make necessary notes.

▶ Objective

The main objective of the document is to serve the participants as scaffolds required for the adult learning which is one of the core principle of adult learning. To this, the other objective is to provide the related links and reference materials for the additional learning or exploring more on the topic covered during the training.

▶ How to Use?

The document consist of the work assigned to the participants related to the sessions covered in the training. As per the convenience and as per the pace of the CWIS ToT, participants are to go through the materials provided and make notes as described in each task. From the trainers perspective, the summary of each of assignments could be discussed right after the day review of each day.

Lesson Plan 2: Sanitation Status and Sanitation Service Chain



Learning Outcomes

1. Explain key terminologies of sanitation sector
2. Outline the sanitation initiatives against the goals and targets of GoN and have idea on way forward

Assignment 2.1: Briefly quote your understanding of following terms:

Sanitation service chain vs sanitation system

Onsite Sanitation system vs off-site sanitation system

Improved sanitation vs safely managed sanitation

Wastewater management vs Fecal sludge management

Assignment 3.2: How do you think, CWIS implementation can address sanitation issues in your working area?

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Lesson Plan 4: CWIS Service Outcome - Equity

Learning Outcomes



At the end of this session participants will be able to:

1. Articulate CWIS service outcome- equity
2. Summarize the key elements required for equity in sanitation sector

Assignment 4.1: Stakeholder engagement matrix- Name some of the sanitation stakeholders in each category of the matrix for a sanitation project of 2 crore rupees.

High Power Low Interest	High Power High Interest
Low Power Low Interest	Low Power High interest
Mayor Chief administrative officers Section chief Community Based organizations General public	Sanitation service provider Media Private sectors Development partners Ward representatives

Assignment 4.2: How can you relate this stakeholder mapping matrix with equitable sanitation service provision?

Lesson Plan 5: CWIS Service Outcome- Safety



Learning Outcomes

At the end of this session participants will be able to:

1. Discuss the CWIS service outcome 'safety' along with issues related to safety
2. Explain measures to attain safety throughout sanitation service chain



Assignment 5.1: Watch video on you-tube and note the answers of following questions:

Video: <https://www.youtube.com/watch?v=W8ReSOUYjZY>

(Talk of the town, with Mayor of Birendranagar)

1. **As discussed in the video, what are similar kind of sanitation issues in your working area?**

2. **What would be your plan for mitigating the above mentioned issues?**

Assignment 5.2: Watch video on you-tube and note the answers of following questio



Video: WASH facility Center, Kirtipur
<https://www.youtube.com/watch?v=nH0MeZguXeY&pp=ygUUud2FzaCBmYWNPbGl0eSBjZW50cmU%3D>

1. **What are other possible interventions for the safety of sanitation workers in context of your working area?**

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Assignment 7.2: As discussed in the session, give an example of proper resource planning and management done in your working area.

1.

2.

3.

4.

5.

Lesson Plan 8: CWIS Service Outcome - Sustainability



Learning Outcomes

At the end of this session participants will be able to:

1. Describe the concept on sustainable sanitation
2. Explain sustainable sanitation indicators/ criteria (including climate resilient sustainable sanitation)
3. Discuss strategies to make sanitation services more sustainable.

Assignment 8.1: Go through the link and note points of interest, challenges and opportunities for sustainable sanitation

<https://www.mdpi.com/2071-1050/8/12/1289>



Challenges:

Opportunities

Assignment 8.2: As discussed in the session of sustainability, note down the criteria of sustainability by reviewing SuSanA and FIEST approach.

1.

2.

3.

4.

5.

Lesson Plan 9: Enabling Environment



Learning Outcomes

At the end of this session participants will be able to:

1. Define enabling environment for sanitation
2. Identify factors that creates enabling environment for safe sanitation

Assignment 9.1: View a video from the following link and note how can you connect the points discussed in the video with enabling environment for safely managed sanitation?

<https://www.youtube.com/watch?v=a2-boL6W0x8>



Assignment 9.2: Note the key points discussed as per the document.

<https://washkhobar.com/np/2023/07/27/31487>

Lesson Plan 11: Integrating CWIS in Project Cycle



Learning Outcomes

1. Relate all components of CWIS framework into a project cycle
 2. Apply CWIS approach in project planning, implementation and monitoring & evaluation of the project
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Assignment 11.1: In their earlier 4 groups, participants are to take a reference of a project cycle and ask to review the project cycle through CWIS perspective and incorporate CWIS components into the project cycle (if needed).

1.

2.

3.

4.

5.

Lesson Plan 15: Exposure Visit and Practice delivery



Learning Outcomes

At the end of this session participants will be able to:

1. Analyze the sanitation facilities/ infrastructures through CWIS perspective.
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Assignment 15.1: After the field visit, in your group discuss and prepare the presentation as given format.

Assignment 15.2: As per given mini-lesson plan for delivery, go through it and prepare it for delivery in your pair.



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